

Teacher Report – 2011

District: Sample District			Student: SAMPLE, JOSE CARLOS		
School: Sample School			State ID: 2222222		District ID: 2222222
Grade: 7	Tier: B	Grade Level Cluster: 6-8	Birth Date: 03/17/1997		

Report Purpose: This report provides information regarding the levels of social and academic English language proficiency the student has attained. Social language is used to communicate for everyday purposes. Academic language is used to communicate the content of language arts, mathematics, science, and social studies. This report can be used to monitor progress from year to year and to help determine instructional strategies by content areas and standards. Please refer to the ACCESS for ELLs® Interpretive Summary for more information on the meaning and use of these scores. You may also refer to the complete Interpretive Guide for Score Reports at www.wida.us for more detailed information.

Student's level of English proficiency by language domains

Language Domain	Scale Score (Possible 100 - 600)	Confidence Band					Proficiency Level (Possible 1.0 - 6.0)	
		See Interpretive Summary for definitions						
		100	200	300	400	500	600	
Listening	361			324 --- ◆ ---	398			3.8
Speaking	435			379 - - - - - ◆ - - - - -	491			6.0
Reading	358			337 - ◆ -	379			3.5
Writing	332			316 - ◆	348			2.8
Oral Language ^A	398			370 - ◆ - -	426			5.6
Literacy ^B	345			330 ◆ -	360			3.0
Comprehension ^C	359			336 - ◆ - -	382			3.6
Overall Score ^D (Composite)	361			347 - ◆	375			3.8

A - Oral Language = 50% Listening + 50% Speaking

B - Literacy = 50% Reading + 50% Writing

NA - Not Attempted = Student Booklet is marked with a Non-Scoring Code of Absent, Invalidated, Declined or Special Education/504 Exemption

C - Comprehension = 70% Reading + 30% Listening

D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

Overall Scores are computed when all 4 domains have been completed

Student's performance by WIDA English Language Proficiency Standards

Due to varying numbers of items and their levels of difficulty, raw scores should be used with caution. See the Interpretive Guide for Score Reports for details.

COMPREHENSION (Listening and Reading)

English Language Proficiency Standards	# of Items Correct	Total # of Items
Social & Instructional Language	4	9
Language of Language Arts	10	12
Language of Mathematics	5	12
Language of Science	3	6
Language of Social Studies	5	9

SPEAKING TASKS

English Language Proficiency Standards Score based on # of tasks student met or exceeded	Raw Score	Total # of Items
Social & Instructional	3	3
Language Arts/Social Studies	5	5
Mathematics/Science	5	5

NA - Not Attempted = Student Booklet is marked with a Non-Scoring Code of Absent, Invalidated, Declined or Special Education/504 Exemption

WRITING TASKS

English Language Proficiency Standards Scores based on writing rubric	Linguistic Complexity		Vocabulary Usage		Language Control	
	Raw Score	Total Possible Points	Raw Score	Total Possible Points	Raw Score	Total Possible Points
Social & Instructional	3	6	3	6	3	6
Mathematics		0		0		0
Mathematics & Science	3	6	2	6	2	6
Language Arts & Social Studies	2	6	2	6	2	6

Description of Proficiency Levels

- 1 Entering – Knows and uses minimal social language and minimal academic language with visual and graphic support
- 2 Beginning – Knows and uses some social English and general academic language with visual and graphic support
- 3 Developing – Knows and uses social English and some specific academic language with visual and graphic support
- 4 Expanding – Knows and uses social English and some technical academic language
- 5 Bridging – Knows and uses social English and academic language working with grade level material
- 6 Reaching – Knows and uses social and academic language at the highest level measured by this test